Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Marshmallow Challenge: Group Work Reflection**

1. **Prior Knowledge**
2. Define collaboration.
3. What have been some positive/negative experiences you have had while in a group?
4. List three rules/expectations necessary for a group to work effectively.
5. **Self-Evaluation**

Below are descriptions of different roles that people can play in a group. Circle the description(s) in each category that best describes your strengths.

1. **Task Roles are product oriented and lead to successful completion of tasks**
* Seeking information and opinions--asking questions, identifying gaps in the group's knowledge.
* Giving information and opinions--answering questions, providing relevant information.
* Summarizing--restating major points, pulling ideas together, summarizing decisions.
* Evaluating--comparing group process and products to standards and goals.
* Coordinating--planning work, giving directions, and incorporating contributions of group members.
1. **Maintenance Roles keep harmony and goodwill by alleviating tension and disagreement**
* Encouraging participation--demonstrating openness and acceptance, recognizing the contributions of members, calling on quieter group members.
* Relieving tensions--joking and suggesting breaks and fun activities.
* Checking feelings--asking members how they feel about group activities and sharing one's own feelings with others.
* Solving interpersonal problems--opening discussion of interpersonal problems in the group and suggesting ways to solve them.
* Listening actively--showing group members that they have been heard and that their ideas are being taken seriously.
1. **After the Challenge: Group Evaluation**
2. Did your group successfully complete the challenge? Explain why you think your group ultimately succeeded/failed.
3. Below is a list of common behaviors which can negatively affect a group’s progress. Circle any of the behaviors that were exhibited by members of your group.

**Self-centered Roles negatively affect project tasks as well as the overall group process:**

* + Blocking--disagreeing with everything that is proposed.
	+ Dominating--trying to run the group by ordering, shutting out others, and insisting on one's own way.
	+ Clowning--making unproductive jokes and diverting the group from the task.
	+ Withdrawing--being silent in meetings, not contributing, not helping with the work, not attending meetings.
1. If you circled any of the behaviors above, what strategies could you use to re-engage a group member exhibiting one of these behaviors?
2. What was the purpose of today’s lesson?